

## NNETESOL MAINE SPRING EVENT: HOSTED BY MAINE

REPRESENTATIVES

**FREE EVENT!** 

2 SESSIONS, 1 HOUR LONG!!!

**MAY 21ST 5-6PM REGISTER HERE!** 

**NNETSOL WEBSITE** 

## **NNETESOL SPEAKERS**



**NADINE BRAVO** 



**COURTNEY CAOUETTE** 



MINDY BUTLER

SESSION 1: BUILDING BRIDGES: TEACHING WITH POPULAR CULTURE TEXTS (5-5:30)

THE PURPOSE OF THIS SESSION IS TO SHARE THE IMPORTANCE OF POPULAR CULTURE INTEGRATION WITH PREK12 EDUCATORS. RESEARCH, THEORY, STORIES, AND
STRATEGIES FOR POPULAR CULTURE INTEGRATION WILL BE
SHARED. MANY STUDENTS WHO ARE MULTILINGUAL OR
EMERGENT BILINGUALS POSSESS POPULAR CULTURE SCHEMA
AND FUNDS OF KNOWLEDGE (MOLL ET AL., 1992) THAT MAY
NOT BE ACKNOWLEDGED OR VALUED IN SCHOOLS (MARSH,
2006). INTEGRATING STUDENTS' OUT-OF-SCHOOL POPULAR
CULTURE KNOWLEDGE INTO READING, WRITING AND OTHER
CONTENT AREAS NOT ONLY SHINES A LIGHT AND CELEBRATES
STUDENTS' SCHEMA, BUT BRIDGING OUT-OF-SCHOOL AND INSCHOOL LITERACIES INVITES CRITICAL LITERACY
DISCUSSIONS (MOLL ET AL., 1992; MORRELL, 2002; PETRONE,
2013).

SESSION 2: WORD WORK MANIPULATIVES: INCREASING SPELLING PROFICIENCY AND ENGAGEMENT (5:30-6PM)

THIS PRESENTATION SHOWS HOW WORD WORK INTERVENTIONS AND USE OF MANIPULATIVES ARE ENGAGING AND INCREASE SPELLING ABILITIES IN A DIVERSE GROUP OF MIDDLE SCHOOLERS, INCLUDING MULTILINGUAL LEARNERS (MLLS) AND/OR STUDENTS WITH DISABILITIES OR BEHAVIORAL PLANS. HANDS-ON MANIPULATIVES AND SMALL GROUPS INTERVENTIONS WERE USED TO EXPLICITLY TEACH VARIOUS WORDS.

## **NNETESOL SPEAKERS**



NADINE BRAVO IS A GRADUATE STUDENT IN THE LITERACY, LANGUAGE, & CULTURE DEPARTMENT. SHE HOLDS AN MS.ED IN TEACHING & LEARNING (WORLD LANGUAGES-SPANISH & GERMAN), AND IS PURSUING AN MS.ED. IN TESOL WITH A GRADUATE CERTIFICATE IN NATIVE AMERICAN STUDIES. HER CURRENT RESEARCH FOCUSES ON NATIVE AMERICANS AS ENGLISH LANGUAGE LEARNERS (ELLS) AND THE PROCESS OF DECOLONIZATION IN TESOL AND HOW TO INCORPORATE POPULAR CULTURE INTO WORLD LANGUAGE CLASSES.



COURTNEY CAOUETTE IS A MULTILINGUAL LEARNER (MLL) AND LITERACY TEACHER AT LEWISTON MIDDLE SCHOOL IN MAINE. SHE IS A MEMBER OF THE ENGLISH LANGUAGE ARTS CURRICULUM DESIGN COMMITTEE FOR GRADES 7-12 AND MEMBER OF THE MLL LEADERSHIP TEAM. SHE HAS A TESOL MASTER'S FROM THE UNIVERSITY OF SOUTHERN MAINE. SHE WILL BE JOINING THE ADJUNCT PROFESSOR TEAM AT CENTRAL MAINE COMMUNITY COLLEGE THIS FALL.



MINDY BUTLER (SHE, HER) IS AN ASSISTANT PROFESSOR AND DEPARTMENT CHAIR OF LITERACY EDUCATION AT THE UNIVERSITY OF SOUTHERN MAINE. MINDY LOVES TEACHING LITERACY AND TESOL COURSES. HER RESEARCH INTERESTS ARE TEACHERS' AND STUDENTS' PERCEPTIONS OF POPULAR CULTURE TEXTS, STUDENTS' RIGHT TO READ, AND BEST PRACTICES IN LITERACY CLINICS.